



## **T.I.P. – Teacher Improvement Plan**

Teacher:

Date:

Subject/Grade:

School:

1. What are the teacher improvement areas?
2. What evidence, produced by the teacher, will demonstrate that the improvement area(s) are completed? (Identify separate items of evidence if multiple areas of improvement are identified.)
3. What time frame will be used? (Identify separate time frames if multiple areas of improvement are identified.)
4. Are there intermediate benchmarks that will indicate progress? If so, when should these occur? (Identify separate benchmarks if multiple areas were cited.)
5. What directives, recommendations, requirements, and/or suggestions have been given to the teacher? (Identify specifics to each improvement area.)

6. What resources, guidance, follow-up will be provided for the teacher? (Identify specifics to each area, as appropriate.)

7. Record of meetings, observations, conferences, support activities, professional development, shadowing etc. related to improving teacher performance. (Collected by the teacher and principal.)

Activity	Date	Note (if necessary)

8. Signatures of teacher, principal/supervisor, union representative (indicates awareness of plan to help teacher improve).

Position	Name	Signature	Date
Teacher			
Principal/Supervisor			
Union Representative			

A copy of this T.I.P. must be submitted to the Assistant Superintendent for Human Resources.

cc: Personnel file